



## **English 12 Part 2**

### **Module/Unit 1: The Personal Narrative**

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

1. Students will write a personal narrative and correctly utilize sequencing events and diction. (W5, W4, W6, L1, L2, L6)
2. Students will edit a personal narrative. (L6)
3. Students will read a literature piece and identify a strong plot line. (L6, RL4)

### **Module/Unit 2: Short Stories of the Modern Era**

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

1. Students will write a brief description of allegory. (W6, W4, L1, L2, L3)
2. Students will read short stories utilizing reading comprehension and critical thinking. (RL4, RL7, RL2)
3. Students will determine the theme of a short story. (L3)

### **Module/Unit 3: The Power of Persuasion**

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

1. Students will write various types of sentence structures, including simple, compound, complex, and compound-complex. (W4, L1, L2, L6)
2. Students will demonstrate correct use of adjectives, adverbs, and noun clauses in written tasks. (L1, L6)
3. Students will write a persuasive text to include textual support and characterization. (W4, W5, W6, W8, W9, RL1, RL4, L1, L2, L6)

#### **Module/Unit 4: The Dystopian Novel**

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

1. Students will read and analyze a dystopian novel. (RL1, RL5, RL7)
2. Students will write an essay to and correctly demonstrate word use, inference, and point of view. (W2, W4, W5, W6, W8, L1, L2)

#### **Module/Unit 5: The Paradox**

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

1. Students will understand and write a paradox. (W2, W4, W6, W9, L1, L2, L6)
2. Students will identify when action takes place in past, present, or future. (W9, RL4)
3. Students will identify hyperbole in writing. (RL4, L6)
4. Students will write a paradox essay. (RL1, RL4, W2, W4, W5, W6, W9, L1, L2, L6)