

English 12 Part 1

Module/Unit 1: Old English Poetry Learning Objectives:

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

- 1. The student can make inferences and determine the central meaning of a poem through close analysis. (RL4, RL7, RL10)
- 2. The student can develop inferential questions in response to a poem. (RL4, RL7, W4, L2, L1. W9)
- 3. The student can correctly identify patterns in terms of sound, form, and ideas within Old English Poetry. (RL7, SL5)
- 4. The student will apply the rules of connotation and denotation. (RL4, L6, L1)
- 5. The student will write a poem to demonstrate knowledge and correct use of style, rhyme, meter, and conventions. (RL4, RL10, RL7, RI7, W4, W6, w9, L1, L2, SL5)

Module/Unit 2: Medieval English Literature

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

- 1. The student will write sentences to demonstrate proficiency in the use of commas. (L1, L2)
- 2. The student will read and interpret Medieval English. (RL4, RL7)
- 3. The student can recognize theme, author's style, and satire in a literary work (RL1, L6,).
- 4. The student will read and write a narrative piece and use figures of speech (L1, L2, L6, W3, W6, W8).
- 5. The student will identify the plot in a narrative piece (RL 4, L2)
- 6. The student will create a Modern-Day Tale. (L1, L2, L5, SL2, SL5, W8, W6, W3, RL4, RI7)

Module/Unit 3: The Drama of the Renaissance

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

- 1. The student will write sentences and paragraphs correctly using hyphens and dashes. (L1)
- 2. The student will read, interpret, analyze, and evaluate dramatical pieces. (RL5, RL7)
- 3. The student will create a Character Box correctly utilizing literary techniques and Shakespearean language. (L1, L2, SL2, SL5, RL5, RL7, RL9,W6, W8)

Module/Unit 4: Analyzing Literature

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

- 1. Students will write an essay to demonstrate their ability to analyze literature and use textual evidence. (RL1, RL9, W6, RI7, L1, L2, L6)
- 2. Students will make inferences from literary works. (RL9, L6)
- 3. Students will use the semi-colon when necessary in their written assignments. (L1)
- 4. Student will distinguish between the different types of irony. (L6, SL2, SL5)

Module/Unit 5: The Research Report

Upon completion of this module, the student will be able to demonstrate proficiency in the following ways:

- Students will conduct research and correctly use valid resources as relevant evidence. (RL1, RL10)
- 2. Students will write a formal research paper in proper essay organization that focuses on one topic. (W2, W4, W5, W6, W7, W9, L1, L2, L6)
- 3. Students will write sentences in the active and passive voice. (L6)