



## Spanish 2 Course Syllabus

### Course Description:

In Spanish 2, students will learn key vocabulary associated with celebrations, as well as will undergo a review on past preterite verbs, both regular and irregular. Students will then go on to vocabulary regarding health, and will learn indefinite and negative words, as well as verbs with the same form as gustar. Vocabulary regarding technology and the house and home will be learned, as well as comparisons, the verbs conocer and saber, and positive and negative commands, in both the formal and informal tense. Students will learn vocabulary regarding nature and the city, and will learn to use the imperfect verb tense. Students will then move on to vocabulary regarding professions and the workplace, as well as art, and will learn adverbs and descriptions in the past. Students will then learn vocabulary regarding the community, cooking, and culture, and will master the use of indirect and direct object pronouns, the future tense, as well as double object pronouns and superlatives.

Part 1: 5 credit hours

Part 2: 5 credit hours

### Course Outline

### California Standards

#### *Spanish 2, Part 1*

#### Unit 1: Las celebraciones

- 1.1 Party and Celebrations Vocabulary
- 1.2 Review: Present Tense Verbs
- 1.3 Review: Past Preterite Verbs
- 1.4 Irregular Preterite Verbs

#### **In Unit 1 students will learn:**

Present and past tenses of Spanish verbs, including both regular and irregular verbs.  
Vocabulary associated with celebrations and parties.  
[ Content: 1.0, 1.1e, 2.0, 2.1e, 2.1g, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6, Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3, Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

#### Unit 2: La salud

- 2.1 Health and Body Parts Vocabulary
- 2.2 Indefinite and Negative Words
- 2.3 Verbs Like Gustar

#### **In Unit 2 students will learn:**

Vocabulary regarding Health and the anatomy of the human body.  
Indefinite and negative words, as well as how to form and use them in their writing and conversations.  
The verb “gustar” and other similar forms of verbs and how to conjugate and use words in the “gustar” family.  
[ Content: 1.0, 1.1n, 2.0, 2.1n, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6, Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3, Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

## Unit 3: La Tecnología

### 3.1 Technology Vocabulary

### 3.2 Comparisons

### 3.3 Saber and Conocer

#### **In Unit 3 students will learn:**

Vocabulary associated with technology and useful Spanish phrases for communication.

Comparisons such as mas/menos and tan/igual to gain a better understanding of unequal comparisons and how to form them in conversations and writings.

The verbs “saber” and “conocer” which have similar meanings but are used in different ways.

[ Content: 1.0, 1.1o, 2.0, 2.1o, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

## Unit 4: En la Casa

### 4.1 House and Chores Vocabulary

### 4.2 Ordinal Numbers

### 4.3 Affirmative Familiar (Tú) Commands

### 4.4 Negative Familiar (Tú) Commands

#### **In Unit 4 students will learn:**

Vocabulary and phrases related to the house and chores.

Ordinal numbers, how they are formed and how they are used. Affirmative and negative commands in the familiar or “Tú” forms.

[Content: 1.0, 1.1d, 2.0, 2.1a, 2.1b, 2.1d, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

## Unit 5: El Medio Ambiente

### 5.1 Environment and Nature Vocabulary

### 5.2 ¿Qué? and ¿Cuál?

### 5.3 Formal Commands

#### **In Unit 5 students will learn:**

Vocabulary relating to the environment and nature.

Basic words and phrases related to animals; both wild and domestic varieties.

Formal commands, how they are formed, and how to correctly use them in Spanish.

To use ¿Qué? and ¿Cuál?, their meanings, and when to use to them.

[Content: 1.0, 1.1g, 2.0, 2.1c, 2.1f, 2.1g, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

## Course Outline

## California Standards

### *Spanish 2, Part 2*

#### Unit 1: La ciudad

- 1.1 City Vocabulary
- 1.2 The Imperfect Verb Tense
- 1.3 Irregular Imperfect Verbs

#### **In Unit 1 students will learn:**

Vocabulary words and useful phrases related to the city.

The verb tense: the imperfect.

What the imperfect verb tense is, how to use it and how to conjugate verbs in -ar, -er and -ir forms.

To conjugate irregular verbs in imperfect tense.

[Content: 1.0, 1.1f, 1.1l, 2.0, 2.1a, 2.1b, 2.1g, 2.1h, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2 ]

#### Unit 2: El Bienestar

- 2.1 Work and Professions Vocabulary
- 2.2 Preterite vs. Imperfect
- 2.3 Adverbs

#### **In Unit 2 students will learn:**

Vocabulary related to work and professions.

To compare and contrast the preterite and imperfect verb tenses. To use adverbs, understand how they are formed, and their placement in sentences.

[Content: 1.0, 1.1k, 2.0, 2.1b, 2.1k, 2.1o, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

#### Unit 3: El Arte

- 3.1 Art Vocabulary
- 3.2 Direct Object Pronouns
- 3.3 Descriptions in the Past

#### **In Unit 3 students will learn:**

Vocabulary associated with the Arts.

About direct object pronouns, how they are used, and their placements in Spanish sentence structure.

To describe things that have occurred in the past.

[Content: 1.0, 1.1g, 2.0, 2.1g, 2.1i, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

#### Unit 4: La comunidad

- 4.1 Community Vocabulary
- 4.2 Indirect Object Pronouns
- 4.3 Future Tense

#### **In Unit 4 students will learn:**

The vocabulary and common phrases as related to the community.

To develop a broader understanding of things related to community including people, places and things. How to use the indirect object pronoun and their placements in Spanish sentence structure.

To conjugate verbs in the future tense, including -ar, -er and -ir verb ending and important irregular verbs.

[Content: 1.0, 1.1a, 1.1b, 1.1d, 1.1j, 2.0, 2.1a, 2.1b, 2.1g, 2.1k, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2]

## Unit 5: La Cocina

5.1 Cooking and Restaurant Vocabulary

5.2 Double Object Pronouns

5.3 Superlative

### **In Unit 5 students will learn:**

Vocabulary and phrases related to cooking and restaurants.

Direct and indirect pronouns, as well as double object pronouns.

Superlatives and how to create superlatives in Spanish.

[Content: 1.0, 1.1d, 1.1l, 1.1m, 2.0, 2.1e, 2.1l, Communication: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2, 2.3 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2 ]