



Spanish 1 Course Syllabus

Course Description:

In Spanish 1, students will learn the basics of introductions, the Spanish alphabet, numbers, and the ability to express courtesy and introduce oneself. Students will learn vocabulary associated with school, as well how to conjugate verbs in the present tense, including -ar and -er/ir verbs. Students will learn to describe people, using adjectives and adjective agreement, as well as the use of the verbs ser and estar. Students will move on to learn vocabulary associated with family and friends, and learn possessive adjectives. Students will cover vocabulary including hobbies and sports, and will learn to conjugate stem changing verbs. Vocabulary about travel and city life will be taught, as well as the key differences between using ser and estar, and the present progressive, direct, and indirect object pronouns. Students will learn vocabulary associated with shopping, and daily routines, and will learn to conjugate reflexive verbs, as well as the past preterite tense. Finally, students will learn vocabulary regarding food, and will learn to conjugate regular and irregular verbs in the preterite past tense.

Part 1: 5 credit hours

Part 2: 5 credit hours

Course Outline

California Standards

Spanish 1, Part 1

Unit 1: ¡Bienvenidos!

- 1.1 Greetings and Leave Takings
- 1.2 Identifying yourself and others
- 1.3 Expressions of courtesy
- 1.4 Nouns and Articles

In Unit 1 students will learn:

Simple conversation words and phrases that will allow one to speak, write and understand greetings and farewells.

To identify oneself and others and to express courtesy.

Spanish nouns and articles.

[Content:1.0, 1.1a, 2.0, 2.1a, 3.0, 3.1a, 4.0, 4.1a
Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2 Settings: 1.0, 2.0]

Unit 2: El Alfabeto y los Números

- 2.1 Vowel Pronunciation
- 2.2 Consonant Pronunciation
- 2.3 Numbers 0-30
- 2.4 Numbers 40-100

In Unit 2 students will learn:

The correct pronunciations of Spanish vowels and consonants.

The correct Spanish accent.

The Spanish alphabet.

Spanish numbers 0 to 100.

Additional words and phrases to add to your vocabulary.

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Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, Settings: 1.0, 2.0]

Unit 3: La Escuela

3.1 School Vocabulary and Vocabulary List

3.2 Saying the Date and Time

3.3 Present Tense -AR Verbs

3.4 Present Tense -ER/-IR Verbs

In Unit 3 students will learn:

Subjects and objects related to school.

To increase ability in conversational, reading and writing skills.

To tell time and to say dates in Spanish.

Numbers to an even higher level.

Spanish verbs and how they are conjugated and the endings corresponding with personal pronouns.

Present tense -ar, -er, and -ir verb endings and to conjugate various regular verbs in present tense.

[Content:1.0, 1.1i, 2.0, 2.1a, 2.1b, 2.1k, 3.0, 3.1a, 3.1i, 3.1k, 4.0, 4.1a, 4.1i Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, Settings: 1.0, 2.0]

Unit 4: Las Personas

4.1 Vocabulary: People, Describing Others and Emotions

4.2 Adjective Agreement

4.3 Ser/Estar Conjugation

4.4 Describing People with Ser

4.5 Describing People with Estar

In Unit 4 students will learn:

The vocabulary relating to people.

To describe oneself and others.

The vocabulary associated with emotions and human conditions.

Adjective agreements.

To read, write and conduct small conversations.

Two important irregular verbs in the Spanish language: estar and ser.

The differences between estar and ser, how they are used, what their functions are and how to conjugate them in present tense.

[Content:1.0, 1.1a, 2.0, 2.1a, 2.1b, 2.1d, 2.1k, 3.0, 3.1a, 3.1b, 3.1d, 3.1k, 4.0, 4.1a Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, Settings: 1.0, 2.0]

Unit 5: La Familia y Los Amigos

- 5.1 Family and Friends Vocabulary
- 5.2 Tener, Venir and Hay
- 5.3 Possessive Adjectives
- 5.4 Talking about Family and Friends

In Unit 5 students will learn:

The vocabulary related to family and friends.
To describe family and friends in detail.
To read, write and practice their Spanish conversational skills.
The present tense irregular verbs tener, venir and haber.
To conjugate each verb and learn to use them correctly.
To use possessive adjectives.
The different forms in relation to person pronouns, their placement in Spanish and how to correct identify and use them.
[Content:1.0, 1.1b, 1.1c, 2.0, 2.1a, 2.1b, 2.1d, 3.0, 3.1a, 3.1b, 3.1e, 4.0, 4.1a Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, Settings: 1.0, 2.0]

Course Outline

California Standards

Spanish 1. Part 2

Unit 1: Los Pasatiempos

- 1.1 Hobbies and Sports Vocabulary
- 1.2 Expressing Likes and Dislikes
- 1.3 Stem-Changing Verbs
- 1.4 Verbs with Irregular “Yo” Forms

In Unit 1 students will learn:

Vocabulary associated with hobbies and sports.
To conjugate the verb Gustar in the present tense.
To express likes and dislikes using the correct present tense form of Gustar.
To conjugate various irregular present tense verbs that have an irregular conjugation form.
To conjugate stem-changing verbs.
Specific verbs that have an irregular “yo” form and to use them in writing or in spoken form.
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Unit 2: Los Viajes

- 2.1 Traveling and City Vocabulary
- 2.2 “Ir + a”
- 2.3 Differences between Ser and Estar
- 2.4 Locating Places and Things with Ser and Estar

In Unit 2 students will learn:

Vocabulary and phrases related to travel and the city.

To increase reading, writing and speaking skills in simple conversational Spanish.

The “ir + a” verb combination.

To conjugate the irregular verb “ir” and the various ways of using this verb.

To read, write and listen/speak using “ir +a”.

Further distinguish between Ser and Estar, and how to use them in their correct form and manner.

To locate places and things using ser and estar.

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1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1,

2.2, Settings: 1.0, 2.0]

Unit 3: Ir de Compras

- 3.1 Shopping, Clothes and Colors Vocabulary
- 3.2 Present Progressive
- 3.3 Direct Object Pronouns
- 3.4 Indirect Object Pronouns
- 3.5 Demonstrative Adjectives

In Unit 3 students will learn:

Vocabulary associated with shopping, clothes and colors.

To use the present progressive form of verbs.

To form the “-ing” form with -ar, -er and -ir ending Spanish verbs.

The direct and indirect object pronouns.

The difference between direct and indirect objects, their forms and how to correct use them in Spanish.

Demonstrative adjectives, including their masculine and feminine forms, along with their singular and plural forms.

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2.1k, 3.0, 3.1a, 3.1e, 3.1h, 4.0, 4.1a, 4.1m

Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0,

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1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1,

2.2, Settings: 1.0, 2.0]

Unit 4: Las Rutinas Diarias

- 4.1 Daily Routine Vocabulary
- 4.2 Reflexive Verbs
- 4.3 The Preterite Tense
- 4.4 Past Preterite of Ser and Ir

In Unit 4 students will learn:

The vocabulary associated with daily routines.

To identify and use reflexive verbs in Spanish, including what a reflexive verb is, how to use the correct form of pronoun with a Spanish reflexive

verb and pronoun placements within a reflexive verb form.

The preterite tense, including how to conjugate preterite tense with -ar, -er and -ir ending verbs. To use “ser” and “estar” in their past preterite forms.

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Unit 5: La Comida

5.1 Food Vocabulary

5.2 Prepositions and Personal “A”

5.3 Regular Preterite Verbs

5.4 Irregular Preterite Verbs

In Unit 5 students will learn:

Vocabulary relating to foods.

To use prepositions and the personal “a” in Spanish, including what prepositions are, and how they are used in Spanish.

The preterite form of irregular verbs, and how to conjugate irregular -ar, -er and -ir verbs in preterite tense, as well as to read, write and speak in this verb tense.

[Content:1.0, 1.1l, 2.0, 2.1a, 2.1d, 2.1e, 2.1g, 2.1l, 3.0, 3.1a, 3.1l, 4.0, 4.1a Communication: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Cultures: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.2 Structures: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, Settings: 1.0, 2.0]