

Spanish 2, Part 1

Course Outline & Objectives

Course Description:

Spanish 2 is designed for students who have successfully completed Spanish 1 with the purpose of increasing proficiency in the Spanish language. Students will review and practice key concepts from Spanish 1, including present tense verbs, adjective noun agreement, the use of the verbs ser and estar (to be) and direct and indirect object pronouns. Students will also review preterite regular verbs and ser and ir (to be, to go) in the past tense. They will learn many grammatical concepts such as: presente, imperfect, double object pronouns, present perfect tense, past participles as adjectives and present subjunctive.

Credits - One Semester (0.5 Carnegie unit / CA: 5 credits) | Prerequisite: Spanish 1

Course Outline

Unit 1: Las Fiestas y Celebraciones (Parties and Celebrations)

- 1.1 Vocabulary for Parties and Celebrations
- 1.2 Review: Present Tense Verbs, Uses of Ser/Estar (to be), and Adjective Noun Agreement
- 1.3 Review: Direct and Indirect Object Pronouns
- 1.4 Review: Preterite Regular, Preterite of Ser and Ir (to be, to go)
- 1.5 Irregular Preterite verbs

Unit 2: ¿Cómo te sientes? (How do you feel?)

- 2.1 Vocabulary for health, parts of the body, symptoms and medical conditions, medical terms and professions
- 2.2 Review: Reflexive Verbs
- 2.3 Doler (to hurt) and other verbs like gustar (to be pleasing)
- 2.4 Imperfect tense
- 2.5 Introduction to the imperfect vs preterite

California Standards

Nevada Academic Content Standards for World Languages

In Unit 1 students will:

Review and practice key concepts from Spanish 1, including present tense verbs, adjective noun agreement, the use of the verbs ser and estar (to be) and direct and indirect object pronouns.

Review preterite regular verbs and ser and ir (to be, to go) in the past tense.

Learn the vocabulary for parties and celebrations as well as the irregular preterite tense.

California:

Communication Standards: WL.CM1.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CW7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.1

Connections Standards: WL.CN2.I

Nevada: Standards 2,3,4,5,6,7,8,9

In Unit 2 students will learn:

Vocabulary for health; including parts of the body, symptoms and medical conditions.

Review reflexive verbs and verbs like gustar (to be pleasing) and learn how to talk about illness and injury using these types of verbs.

How to use the imperfect tense and have an introduction on the differences between the two past tenses, imperfect and preterite.

California:

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL.CN1.I

Nevada: Standards 2,3,4,5,6,7,8,9

Course Outline

Unit 3: La tecnología (technology)

- 3.1 Vocabulary for Technology, Electronics, the Internet, Computers and Cars
- 3.2 Adverbs
- 3.3 Imperfect vs Preterite: Part 2
- 3.4 Reciprocal reflexives
- 3.5 Impersonal SE

Unit 4: En la casa (at home)

- 4.1 Vocabulary for the house and chores
- 4.2 Ordinal Numbers
- 4.3 Affirmative Familiar (Tú) Commands
- 4.4 Negative Familiar (Tú) Commands
- 4.5 Pronoun placement with commands

Unit 5: La naturaleza (nature)

- 5.1 Vocabulary for nature, the environment, recycling and conservation
- 5.2 ¿Qué? vs ¿Cuál? (What? vs Which?)
- 5.3 Relative pronouns
- 5.4 Short and long form possessive adjectives
- 5.5 Formal Commands

California Standards

Nevada Academic Content Standards for World Languages

In Unit 3 students will learn:

The vocabulary for technology; including home electronics, the internet, computers and cars.
About adverbs, reciprocal reflexive verbs and the impersonal se.
Practice the two past tenses; imperfect and preterite and how to distinguish them.

California:

Communication Standards: WL.CM1.I, WL.CM2.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 1,2,3,4,5,6,7,8,9

In Unit 4 students will learn:

The vocabulary for the home and household chores as well as ordinal numbers.
How to form affirmative and negative familiar commands.
How to use familiar commands with pronouns.

California:

Communication Standards: WL.CM1.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL.CN2.I

Nevada: Standards 2,3,4,5,6,7,8,9

In Unit 5 students will learn:

The vocabulary for nature; including the environment, recycling and conservation.
To build upon prior knowledge of question words and learn the different uses for qué and cuál (what and which).
Relative pronouns and short and long form possessive adjectives.
Continue studying command forms with an introduction to formal commands.

California:

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL. CN1.I, WL.CN2.I

Nevada: Standards 2,3,4,5,6,7,8,9