



Spanish 2 Course Syllabus

Course Description:

Spanish 2 is designed for students who have successfully completed Spanish 1 with the purpose of increasing proficiency in the Spanish language. Students will review and practice key concepts from Spanish 1, including present tense verbs, adjective noun agreement, the use of the verbs ser and estar (to be) and direct and indirect object pronouns. Students will also review preterite regular verbs and ser and ir (to be, to go) in the past tense. They will learn many grammatical concepts such as: presente, imperfect, double object pronouns, present perfect tense, past participles as adjectives and present subjunctive.

Part 1: 5 credit hours

Part 2: 5 credit hours

Course Outline

California Standards

Spanish 2, Part 1

Unit 1: Las fiestas y celebraciones (parties and celebrations)

- 1.1 Party and celebrations vocabulary
- 1.2 Review: Present tense verbs, uses of ser/estar (to be), adjective noun agreement
- 1.3 Review: Direct and indirect object pronouns
- 1.4 Review: Preterite regular, preterite of ser and ir (to be, to go)
- 1.5 Irregular Preterite verbs

In Unit 1 students will:

Review and practice key concepts from Spanish 1, including present tense verbs, adjective noun agreement, the use of the verbs ser and estar (to be) and direct and indirect object pronouns.

Review preterite regular verbs and ser and ir (to be, to go) in the past tense.

The vocabulary for parties and celebrations as well as the irregular preterite tense. **Communication**

Standards: WL.CM1.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CW7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.1

Connections Standards: WL.CN2.I

Unit 2: ¿Cómo te sientes? (How do you feel?)

- 2.1 Vocabulary for health, parts of the body, symptoms and medical conditions, medical terms and professions
- 2.2 Reflexive verbs
- 2.3 Doler (to hurt) and other verbs like gustar (to be pleasing)
- 2.4 Imperfect tense
- 2.5 Introduction to the imperfect vs preterite

In Unit 2 students will learn:

Vocabulary for health; including parts of the body, symptoms and medical conditions.

Review reflexive verbs and verbs like gustar (to be pleasing) and learn how to talk about illness and injury using these types of verbs.

How to use the imperfect tense and have an introduction on the differences between the two past tenses, imperfect and preterite.

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I,
WL. CL3.I

Connections Standards: WL.CN1.I

Unit 3: La tecnología (technology)

- 3.1 Vocabulary for technology, home electronics, the internet, computers and cars
- 3.2 Adverbs
- 3.3 Imperfect vs Preterite part 2
- 3.4 Reciprocal reflexives
- 3.5 Impersonal se

In Unit 3 students will learn:

The vocabulary for technology; including home electronics, the internet, computers and cars.

About adverbs, reciprocal reflexive verbs and the impersonal se.

Practice the two past tenses; imperfect and preterite and how to distinguish them.

Communication Standards: WL.CM1.I, WL.CM2.I,
WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I,
WL. CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Unit 4: En la casa (at home)

- 4.1 Vocabulary for the house and chores
- 4.2 Ordinal Numbers
- 4.3 Affirmative Familiar (Tú) Commands
- 4.4 Negative Familiar (Tú) Commands
- 4.5 Pronoun placement with commands

In Unit 4 students will learn:

The vocabulary for the home and household chores, ordinal numbers

How to form affirmative and negative familiar commands.

How to use familiar commands with pronouns.

Communication Standards:WL.CM1.I, WL.CM4.I, WL.CM5.I,
WL.CM6.I WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL.CN2.I

Unit 5: La naturaleza (nature)

- 5.1 Vocabulary for nature, the environment, recycling and conservation
- 5.2 ¿Qué? vs ¿Cuál? (What? vs Which?)
- 5.3 Relative pronouns
- 5.4 Short and long form possessive adjectives
- 5.5 Formal Commands

In Unit 5 students will learn:

The vocabulary for nature; including the environment, recycling and conservation.

To build upon prior knowledge of question words and learn the different uses for qué and cuál (what and which).

Relative pronouns and short and long form possessive adjectives.

Continue studying command forms with an introduction to formal commands.

Communication Standards:WL.CM1.I, WL.CM3.I, WL.CM4.I,
WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL. CN1.I, WL.CN2.I

Spanish 2, Part 2

Unit 1: En la ciudad (In the city)

- 1.1 Vocabulary for city, places, daily errands, money and banking
- 1.2 Hacer with expressions of time
- 1.3 Nosotros (us/we) commands
- 1.4 Introduction to the present subjunctive
- 1.5 Subjunctive with impersonal expressions

In Unit 1 students will learn:

The vocabulary for city; including places, errands, money and banking.

To talk about how long they have been doing something and how long ago something happened using hacer (to do) with expressions of time.

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Unit 2: El bienestar (well being)

- 2.1 Vocabulary for health and well-being, exercise, physical activity and nutrition
- 2.2 Subjunctive with verbs of will and influence
- 2.3 Subjunctive with verbs of emotion
- 2.4 Subjunctive with doubt, disbelief and denial

In Unit 2 students will learn:

The vocabulary for health and well-being.

Continue their study of how to use present subjunctive with the trigger phrases of will and influence, verbs of emotion, doubt, disbelief and denial.

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I

Connections Standards: WL.CN2.I

Unit 3: El mundo del trabajo (the world of work)

- 3.1 Vocabulary for professions, occupations, the workplace and job interviews
- 3.2 Future tense regular verbs/endings
- 3.3 Future tense irregular stems
- 3.4 Por and Para (for)

In Unit 3 students will learn:

The vocabulary for professions and the world of work. The future tense regular and irregular verbs.

When to use por and para (for).

Communication Standards: WL.CM1.I, WL.CM2.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Unit 4: La cocina (cuisine)

- 4.1 Vocabulary for restaurants and cooking
- 4.2 Double object pronouns
- 4.3 Present perfect tense
- 4.4 Past participles as adjectives
- 4.5 Review: Imperfect vs Preterite

In Unit 4 students will learn:

The vocabulary for restaurants and cooking.

How to use double object pronouns

How to form the present perfect tense and use past participles as adjectives.

Review the different uses of the two past tenses; the preterite and imperfect.

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Unit 5: Telenovela

5.1 Telenovela Extra – Episode 1 & 2

5.2 Telenovela Extra – Episode 3 & 4

In Unit 5 students will:

Review the vocabulary learned during Spanish 2 and the many grammatical concepts including the presente, preterite, imperfect, double object pronouns, present perfect tense, past participles as adjectives and present subjunctive..

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL. CL3.I, WL.CL4.I

Connections Standards: WL. CN1.I, WL.CN2.I