

# Spanish 1, Part 2

## Course Outline & Objectives

### Course Description:

Spanish 1 is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills; reading, writing, speaking and listening as well as the culture of the Spanish speaking world. Each unit will cover the vocabulary of a specific theme, (family, school, hobbies, food, etc.) and grammar concepts appropriate to level one. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Credits - One Semester (0.5 Carnegie unit / CA: 5 credits) | Prerequisite: Spanish 1, Part 1

### Course Outline

#### Unit 1: Los viajes, las vacaciones y el tiempo

- 1.1 Vocabulary - Travel and Vacation; Seasons and Weather
- 1.2 Verbs with Irregular "Yo" Forms
- 1.3 Estar with Location and Estar with Adjectives to Express Conditions and Emotions
- 1.4 Present Progressive Tense
- 1.5 Ser vs Estar (review) and meaning changes with certain adjectives

### California Standards

#### Nevada Academic Content Standards for World Languages

#### In Unit 1 students will:

Learn and practice the vocabulary for travel, vacation, seasons and weather.

Learn and practice the irregular present tense "yo" (I) verbs

Use estar (to be) to express location, conditions and emotions

Learn to use estar with the present progressive ("ing") to express what they, or others are doing. Review the verbs ser and estar (to be) and their usage

To form short conversations, questions or dialogues using the new verbs in writing and speaking assignments.

#### California:

**Communication Standards:** WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

## Course Outline

### Unit 2: Ir de compras

- 2.1 Vocabulary -Shopping, Clothing and Colors
- 2.2 Saber and Conocer
- 2.3 Direct Object Pronouns
- 2.4 Indirect Object Pronouns
- 2.5 Verbs like Gustar

### Unit 3: La Rutina Diaria

- 3.1 Daily Routine Vocabulary
- 3.2 Reflexive verbs
- 3.3 Demonstrative Adjectives
- 3.4 Indefinite and Negative words

## California Standards

### Nevada Academic Content Standards for World Languages

#### In Unit 2 students will:

Learn and practice the vocabulary for shopping, clothing, colors and other adjectives.

Learn and practice the verbs saber and conocer (to know).

Have an introduction to direct object pronouns and how to use them in sentences.

Learn the concept of indirect object pronouns and practice using them.

Review the verb gustar (to be pleasing) and learn verbs that are used in a similar fashion.

Increase cultural competency through videos and readings about shopping, clothing and markets in Spanish speaking countries.

#### California:

**Communication Standards:** WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

#### In Unit 3 students will:

Learn and practice the vocabulary for daily routine, personal hygiene and time expressions.

Learn about reflexive verbs and practice using them to express one's daily routine.

Practice and learn how to use demonstrative adjectives and pronouns.

Learn how to use indefinite and negative words.

Listen to others describe their daily routine using reflexive verbs and key unit vocabulary.

Write about their own daily routine using reflexive verbs, vocabulary and time expressions.

#### California:

**Communication Standards:** WL.CM1.N, WL.CM2.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 1,2,3,4,5,6,7,8,9**

## Course Outline

### Unit 4: La Comida

- 4.1 Food Vocabulary
- 4.2 The Preterite Tense
- 4.3 Preterite of Ser, Ir, Dar and Ver (twin verbs)
- 4.4 Stem-Changing Preterite Verbs (Sandal Verbs)

### California Standards

#### Nevada Academic Content Standards for World Languages

#### In Unit 4 students will:

Learn and practice the vocabulary for food, food descriptions and meals.

Learn about foods and meals in the Spanish speaking world and compare and contrast with the foods and meal customs in their own culture.

Learn the past tense (preterite) of regular verbs and practice the conjugations.

Learn and practice how to conjugate the verbs ser (to be) and ir (to go) in the preterite.

Learn and practice stem changing preterite verbs.

#### California:

**Communication Standards:** WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**