



## Spanish 1 Course Syllabus

### Course Description:

Spanish 1 is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills; reading, writing, speaking and listening as well as the culture of the Spanish speaking world. Each unit will cover the vocabulary of a specific theme, (family, school, hobbies, food, etc.) and grammar concepts appropriate to level one. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Part 1: 5 credit hours | Part 2: 5 credit hours

### Course Outline

### California Standards

**Nevada Academic Content Standards for World Languages**

## Spanish 1, Part 1

### Unit 1: ¡Bienvenidos!

- 1.1 Greetings and Expressions of Courtesy
- 1.2 Identifying Yourself and Others
- 1.3 Introduction to the Spanish Alphabet/Pronunciation
- 1.4 Nouns and Articles
- 1.5 Numbers 0-30
- 1.6 Subject Pronouns and Introduction to the Verb - Ser (to be)

### In Unit 1 students will:

- Practice reading, writing, speaking and listening with a variety of greetings and goodbyes.
- Learn Spanish personal pronouns and how to identify themselves and others.
- Learn how to express courtesy and practice using them in dialogues and conversations.
- Have a brief introduction to the Spanish alphabet and the pronunciation of the letters.
- Learn numbers 0-30 and practice using them in a variety of settings.
- Learn about masculine and feminine nouns and the corresponding definite and indefinite articles.

### California:

**Communication Standards:** WL.CM1.N, WL.CM2.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N

**Connections Standards:** WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

## Unit 2: El Alfabeto, Los Números, La Hora y Las Preguntas

- 2.1 Vowel & Consonant Pronunciation
- 2.2 Numbers 31 and higher
- 2.3 Telling the Time
- 2.4 Forming questions in Spanish
- 2.5 Present Tense of the Verb - Estar (to be)

### In Unit 2 students will:

Practice reading, writing, speaking and listening with the new material.

Practice the Spanish alphabet with an emphasis on pronunciation and writing of Spanish words and letters. Improve their listening comprehension skills by hearing a series of letters, words and phrases.

Learn numbers 31 and higher and practice using them in a variety of settings.

Learn to form questions using question words.

Practice answering basic questions both verbally and in written form.

Learn the present tense of the verb estar (to be) and basic rules for usage.

### California:

**Communication Standards:** WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

## Unit 3: En La Clase

- 3.1 La Escuela
- 3.2 Days of the week, months, dates
- 3.3 Present Tense Regular - AR Verbs
- 3.4 Present Tense Regular -ER/-IR Verbs
- 3.5 Present Tense -Tener (to have) and Venir (to come)

### In Unit 3 students will:

Practice and learn the vocabulary for school, classroom nouns and expressions, school subjects and schedules. Learn and practice the vocabulary for days of the weeks, months and dates.

Learn and practice regular present tense -ar, -er and -ir verb endings and how to form sentences.

Conjugate regular present tense verbs and learn their corresponding personal pronoun pairings.

Learn the present tense of the verbs, tener (to have) and venir (to come) and practice using them in questions and answers.

### California:

**Communication Standards:** WL.CM1.N, WL.CM2.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 1,2,3,4,5,6,7,8,9**

## Unit 4: Las Personas; La Familia y Los Amigos

4.1 Vocabulary: People, Describing Others, and Emotions

4.2 Using Adjectives to Describe

4.3 Possessive adjectives

4.4 Ser vs Estar

4.5 Using the Expression, "Hay"

### In Unit 4 students will:

Learn and practice the vocabulary to identify people; including family and friends.

Use adjectives to describe self and others and learn the rules for adjective noun agreement.

Learn and practice the use of possessive adjectives.

Revisit the present tense conjugations of the verbs ser and estar (which both mean, to be) and the specific rules governing their usage.

Learn and practice the expression, hay (there is, there are) with new as well as previously presented vocabulary.

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**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N,

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

## Unit 5: Los Pasatiempos

5.1 Vocabulary: Hobbies and Sports

5.2 Present Tense of the Verb - Gustar

5.3 Present Tense of the Verb - Ir

5.4 Present Tense Stem-changing Verbs: E-IE and O-UE

5.5 Present Tense Stem-changing Verbs: E-I

### In Unit 5 students will:

Learn and practice the vocabulary for pastimes, hobbies, sports and places.

Learn and practice how to communicate likes and dislikes with the verb gustar (to like/be pleasing).

Practice how to say, understand, and write where people go using the verb, ir (to go).

Learn about stem changing present tense verbs; (e-ie, o-ue, and e-i ), how to conjugate them and use them to communicate in a variety of settings.

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**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

## Course Outline

## California Standards

### Nevada Academic Content Standards for World Languages

## Spanish 1. Part 2

### Unit 1: Los viajes, las vacaciones y el tiempo

- 1.1 Vocabulary - Travel and Vacation; Seasons and Weather
- 1.2 Verbs with Irregular "Yo" Forms
- 1.3 Estar with Location and Estar with Adjectives to Express Conditions and Emotions
- 1.4 Present Progressive Tense
- 1.5 Ser vs Estar (review) and meaning changes with certain adjectives

#### In Unit 1 students will:

Learn and practice the vocabulary for travel, vacation, seasons and weather.  
Learn and practice the irregular present tense "yo" (I) verbs  
Use estar (to be) to express location, conditions and emotions  
Learn to use estar with the present progressive ("ing") to express what they, or others are doing.  
Review the verbs ser and estar (to be) and their usage  
To form short conversations, questions or dialogues using the new verbs in writing and speaking assignments.

#### California:

**Communication Standards:** WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

### Unit 2: Ir de compras

- 2.1 Vocabulary -Shopping, Clothing and Colors
- 2.2 Saber and Conocer
- 2.3 Direct Object Pronouns
- 2.4 Indirect Object Pronouns
- 2.5 Verbs like Gustar

#### In Unit 2 students will:

Learn and practice the vocabulary for shopping, clothing, colors and other adjectives.  
Learn and practice the verbs saber and conocer (to know).  
Have an introduction to direct object pronouns and how to use them in sentences.  
Learn the concept of indirect object pronouns and practice using them.  
Review the verb gustar (to be pleasing) and learn verbs that are used in a similar fashion.  
Increase cultural competency through videos and readings about shopping, clothing and markets in Spanish speaking countries.

#### California:

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**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL. CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**

### Unit 3: La Rutina Diaria

3.1 Daily Routine Vocabulary

3.2 Reflexive verbs

3.3 Demonstrative Adjectives

3.4 Indefinite and Negative words

#### **In Unit 3 students will:**

Learn and practice the vocabulary for daily routine, personal hygiene and time expressions.

Learn about reflexive verbs and practice using them to express one's daily routine.

Practice and learn how to use demonstrative adjectives and pronouns.

Learn how to use indefinite and negative words.

Listen to others describe their daily routine using reflexive verbs and key unit vocabulary.

Write about their own daily routine using reflexive verbs, vocabulary and time expressions.

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**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL. CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 1,2,3,4,5,6,7,8,9**

### Unit 4: La Comida

4.1 Food Vocabulary

4.2 The Preterite Tense

4.3 Preterite of Ser, Ir, Dar and Ver (twin verbs)

4.4 Stem-Changing Preterite Verbs (Sandwich Verbs)

#### **In Unit 4 students will:**

Learn and practice the vocabulary for food, food descriptions and meals.

Learn about foods and meals in the Spanish speaking world and compare and contrast with the foods and meal customs in their own culture.

Learn the past tense (preterite) of regular verbs and practice the conjugations.

Learn and practice how to conjugate the verbs ser (to be) and ir (to go) in the preterite.

Learn and practice stem changing preterite verbs.

#### **California:**

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**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL. CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**Nevada: Standards 2,3,4,5,6,7,8,9**