

# ASL 1, Part 2

## Course Outline & Objectives

### Course Description:

This course is the second semester of American Sign Language (ASL) 1. The course continues to teach basic conversation, grammar, and vocabulary. The focus is on expressive and receptive American Sign Language, fingerspelling, and the culture of the Deaf community. Each unit will cover vocabulary related to a specific theme (sports, home and neighborhood, friends and family, routines, school and classes) and grammar concepts appropriate to level 1.

Credits - One Semester (0.5 Carnegie unit / CA: 5 credits) | Prerequisite: ASL, Part 1

### Course Outline

#### Unit 1 - Sports and Leisure

- 1.1 Semantic Classifiers
- 1.2 Talking About Sports and Leisure Activities
- 1.3 Expressing Opinions
- 1.4 SCORE! And Talking About Large Numbers
- 1.5 Thinking in ASL

#### Unit 2 - Where Do You Live?

- 2.1 Locative Classifiers
- 2.2 Signer's Perspective
- 2.3 Describing a Room
- 2.4 Describing Your Home
- 2.5 Describing Your Neighborhood

#### Unit 3 - Family and Friends

- 3.1 Rhetorical Questions
- 3.2 Relationships
- 3.3 Life Events and Celebrations
- 3.4 Pets
- 3.5 Complaints

### Standards

**In this unit**, you'll learn signs related to sports and leisure, including how to keep score and use large numbers. You'll also learn to use Semantic Classifiers and express your opinion. Finally, you'll learn to "think in ASL" so that you don't make confusing sign choices!

**Communication Standards:** WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**In this unit**, you'll learn to use Locative Classifiers to show where things are. You'll use these to describe your neighborhood, your house, and your room. You'll do all this using the Signer's Perspective!

**Communication Standards:** WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**In this unit**, you'll learn to use Rhetorical Questions while talking about family, relationships, life events, and pets. You'll also learn vocabulary that will let you complain about all of these topics!!!

**Communication Standards:** WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

## Course Outline

### Unit 4 - Routines

- 4.1 Chores and Errands
- 4.2 Frequency
- 4.3 Sequencing Activities
- 4.4 Routines
- 4.5 Temporal Inflections

### Unit 5 - School and Classes

- 5.1 Signs Related to School and the Classroom
- 5.2 Locations Around the School
- 5.3 Negative Incorporation
- 5.4 School Personnel

## Standards

**In this unit**, you'll learn about chores, errands, and routines. You'll also learn about Temporal Inflection - how to show that things happen repeatedly or continually.

**Communication Standards:** WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N

**In this unit**, you'll learn signs related to school, classrooms, and classes. You'll learn to talk about what classes you are taking, what level you are at, and even some goals after high school or college. This unit will also provide opportunities to practice temporal inflection, which you learned in Unit 4.

**Communication Standards:** WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

**Cultures Standards:** WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

**Connections Standards:** WL.CN1.N, WL.CN2.N